



Operational Excellence and Assessment Support

Academic Learning Compacts

College of Health and Public Affairs Academic Learning Compacts

Health Informatics and Information Management - B.S.

Discipline Specific Knowledge, Skills, Behavior and Values

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-9-CM and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]
2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]
3. Baccalaureate graduating students will be well-prepared in performance improvement skills to enter the Health Information Management field. [Discipline Specific and Critical Thinking]
4. Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]
5. Health Informatics and Information Management graduating students will demonstrate adequate management skills as noted by the clinical supervisor and HIM program coordinator. [Discipline Specific]
6. Health Informatics and Information Management graduating students will become professional members of the American Health Information Management Association (AHIMA) and will take the Registered Health Information Administrator (RHIA) credentialing examination. [Discipline Specific]
7. Baccalaureate graduating students will demonstrate the ability to complete administrative projects specific to the HIM field.

Critical Thinking

1. Baccalaureate graduating students will demonstrate proficiency in medical coding skills (ICD-9-CM and CPT) sufficient to enter the field of Health Information Management. [Discipline Specific and Critical Thinking]
2. Baccalaureate graduating students will demonstrate proficiency in computer skills sufficient to enter the Health Information Management field. [Discipline Specific and Critical Thinking]

3. **Baccalaureate graduating students will be well-prepared in performance improvement skills to enter the Health Information Management field. [Discipline Specific and Critical Thinking]**

Communication

1. **Health Informatics and Information Management graduating students will demonstrate the expertise necessary to effectively communicate with physicians, nurses, other healthcare professionals and patients. [Discipline Specific and Communication]**
2. **Health Informatics and Information Management graduating students will demonstrate proficiency in business writing related to selected assignments within the HIM field. [Communication]**
3. **Health Informatics and Information Management graduating students will demonstrate proficiency in oral communication which is necessary for effective and efficient HIM Department teamwork, leadership, and management. [Communication]**

Assessment of Health Informatics and Information Management - B.S. Outcomes

These outcomes will be assessed using a variety of assessment methods, including:

- **National certification exam**
- **Case study**
- **Clinical evaluations**
- **Writing assignments**
- **Oral presentations**
- **Survey**
- **Group project**