



**College of Arts and Humanities  
Academic Learning Compacts**

**Spanish - B.A.**

**Discipline Specific Knowledge, Skills, Behavior and Values**

1. Graduating seniors will speak Spanish at near-native/native fluency.
2. Graduating seniors will read Spanish with near-native/native comprehension.
3. Graduating seniors will write in Spanish with near-native/native skill at a professional and/or business/graduate school level.
4. Graduating seniors will have knowledge and understanding of Spanish-speaking countries and peoples.
5. Graduating seniors will have the ability to assess and interpret Hispanic literary works.
6. Graduating seniors will have the ability to identify cultural characteristics of Hispanic countries based on the countries' history and literature.
7. Graduating seniors will have the ability to compare and contrast differences between and intricacies in the Spanish language as it varies from country to country and region to region.
8. Graduating seniors will have the ability to compare and contrast cultural and historical differences between the United States and Hispanic countries.

**Critical Thinking**

1. Graduating seniors will speak Spanish at near-native/native fluency.
2. Graduating seniors will read Spanish with near-native/native comprehension.
3. Graduating seniors will write in Spanish with near-native/native skill at a professional and/or business/graduate school level.
4. Graduating seniors will have knowledge and understanding of Spanish-speaking countries and peoples.
5. Graduating seniors will have the ability to assess and interpret Hispanic literary works.
6. Graduating seniors will have the ability to identify cultural characteristics of Hispanic countries based on the countries' history and literature.

7. Graduating seniors will have the ability to compare and contrast differences between and intricacies in the Spanish language as it varies from country to country and region to region.
8. Graduating seniors will have the ability to compare and contrast cultural and historical differences between the United States and Hispanic countries.

### **Communication**

1. Graduating seniors will speak Spanish at near-native/native fluency.
2. Graduating seniors will read Spanish with near-native/native comprehension.
3. Graduating seniors will write in Spanish with near-native/native skill at a professional and/or business/graduate school level.
4. Graduating seniors will have knowledge and understanding of Spanish-speaking countries and peoples.
5. Graduating seniors will have the ability to assess and interpret Hispanic literary works.
6. Graduating seniors will have the ability to identify cultural characteristics of Hispanic countries based on the countries' history and literature.
7. Graduating seniors will have the ability to compare and contrast differences between and intricacies in the Spanish language as it varies from country to country and region to region.
8. Graduating seniors will have the ability to compare and contrast cultural and historical differences between the United States and Hispanic countries.

### **Assessment of Spanish - B.A. Outcomes**

These outcomes will be assessed using a variety of assessment methods, including:

- Tests
- Projects
- Papers
- Oral and written presentations