



Operational Excellence and Assessment Support

Academic Learning Compacts

## College of Arts and Humanities Academic Learning Compacts

### History - B.A.

#### Discipline Specific Knowledge, Skills, Behavior and Values

1. Students will demonstrate the ability to relate events to a wider context and an understanding of significant political, economic, social and cultural trends within the subject area.
2. Students will identify and evaluate the impact of sub-fields such as North American, Middle Eastern, Latin American, African, Asian, African American, Caribbean, Public, Science/Medicine/Technology, Gender, and Women's history within a local, regional, and global context.
3. Students will analyze, evaluate, and synthesize historical events using practices of historical research that may include: qualitative and quantitative research methodologies, oral history, material culture, visual analysis, and demographic analysis.
4. Students will demonstrate the ability to critically analyze and evaluate historical evidence.
5. Students will demonstrate the ability to interpret historical events and explain change over time.
6. Students will produce plausible explanations about cause and effect of an event.
7. Students will communicate effectively in writing. In particular, students will demonstrate ability to write and support a thesis statement.
8. Students will demonstrate the ability to conduct a research project based on primary documents as well as secondary documents.
9. The History Department will provide opportunities in and outside of scheduled classes for students to gain knowledge of and experience in professional opportunities stemming from a BA in History.

#### Critical Thinking

1. Students will demonstrate the ability to relate events to a wider context and an understanding of significant political, economic, social and cultural trends within the subject area.
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American, Middle Eastern, Latin American, African, Asian, African American, Caribbean, Public, Science/Medicine/Technology, Gender, and Women's history within a local, regional, and global context.

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### **Communication**

1. Students will demonstrate the ability to relate events to a wider context and an understanding of significant political, economic, social and cultural trends within the subject area.
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7. Students will communicate effectively in writing. In particular, students will demonstrate ability to write and support a thesis statement.
8. Students will demonstrate the ability to conduct a research project based on primary documents as well as secondary documents.

### **Assessment of History - B.A. Outcomes**

**These outcomes will be assessed using a variety of assessment methods, including:**

- **Tests**
- **Projects**
- **Essays**
- **Papers**
- **Presentations**